

VISIT...

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Tutor Teaching Tips

The Buffalo Hunt (N)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is a buffalo? Where do buffalo live? How did Native Americans live before white men took their land?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What do you think this book is about? Why?*

Open the book to the table of contents and read the chapter titles.

Look at each picture in the book and ask the child what he/she thinks might be happening in the story.

During Reading 10–15 minutes

Ask the child to read pages 4–14 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child to retell the part of the story he/she read on pages 4–14. If necessary, prompt by asking: *What else happened?*

GRAPHIC ORGANIZER: Ask the child what he/she thinks Wind-in-Treetops was like and to suggest some words to describe him. Have the child select two events in the story that were important to Wind-in-Treetops, for example, when he gets his pony or the long walk to find the buffalo, and write these in the boxes on the graphic organizer. Then have the child write what these events tell about Wind-in-Treetops. Explain that the child will add the third event after reading the rest of the book.

CRITICAL THINKING: Ask the child if he/she thinks it is okay for people to hunt animals, and to explain why.

VOCABULARY GAME: Read each sentence part on the game board with the child. Place the game cards face up. Have the child select a word to finish each sentence. Tell the child he/she gets two points for each correct sentence.

Home Connection

Have the child finish reading the book at home. Have him/her add a third event to the graphic organizer after he/she reads the rest of the book.

Wind-in-Treetops

Wind-in-Treetops		
Story Event	Story Event	Story Event
What this tells me	What this tells me	What this tells me

INSTRUCTIONS: Have the child select two important events for Wind-in-Treetops in pages 4–14 and record them in the second row of boxes. Then have the child write what this event tells the reader about the character. When the child finishes reading the book, have him/her complete the graphic organizer.

Leveled Reader



Game Cards

The Buffalo Hunt (N)

stampede

medicine men

surrounded

envied

medicine lodge

buffalo

swiftest

Native Americans hunted _____ for meat and fur.

The buffalo hunters were _____ by the young boys who had to stay with the women.

The sacred buffalo dance was held in the _____.

The hunters and _____ prayed that the hunters would kill many buffalo.

The hunters rode their _____ ponies as they chased the herd of buffalo.

If the buffalo were frightened, they might _____.

The buffalo were _____ on all sides by the hunters.